# Inclusivity and Diversity 

 in Language TeachingSimon Dunton
March 25 ${ }^{\text {th }} 2021$

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## What is diversity?

- Race
- Religion
- Sexual orientation
- Gender
- Age
- Body type
- Disabilities
- Socio-economic status
- Languages


## Why is this important?

"Planning our teaching to display sensitive awareness of this diversity and to accommodate differences in a positive way may be a vital inroad for our learners to find a connection to the tasks in class."

Mercer \& Dörnyei. 2020. 104

Classrooms should be a "space for students to speak honestly as themselves, an affordance increasingly seen as crucial in the development of second language proficiency."

Moore. 2014. 1
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## Why is this important?

"Part of our job as English teachers will always be to help our students find the language to describe the world around them."

Moore. 2020. 123

It is "imperative for students to be educated to become global citizens with regard to cross-cultural sensitivity, awareness of global issues, cultivation of universal values, development of critical thinking skills, and experiential learning... Students need to develop empathic understanding for people of other cultures and concern for what is happening around the world."

Focho. 2010. 135

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## How is this approached in resources?

## PARSNIP

- Politics
- Alcohol
- Religion
- Sex
- Narcotics
- -Isms
- Pork


## How is this approached in resources?



## Framework Level 2 Student's Book. 2003. 16



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## How is this approached in resources?



New Framework Level 2 Student's Book. 2008. 16


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## How is this approached in resources?

"English teaching materials, such as textbooks, also play an important role in reinforcing cultural and ideological beliefs among learners. Some problems in the textbooks are the centrality of the 'native speaker', along with the erasing, stereotyping, and underrepresentation of minorities, and the overrepresentation of lifestyle, cultural elements, and communicative situations of white and socially elite characters."

Santos \& Passos. 2021. 104-5

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## How is this approached in resources?

- Invisibility
- Othering
- Exceptional cases
"It is important not to set up tasks that ask students to evaluate or judge lesbian/gay people - that is, whether 'they' are moral, normal or natural"

Nelson. 2009. 213

## How is this approached in resources?


raiseupforelt.com


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## How can we approach this?

- Explore
- Adapt
- Create
- Integrate
- Use
- Reflect
- Share
- 


basketball


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## water polo



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You have to be fast and strong to be in a chair and play good.


Maria A2
Russia

I don't play basketball because I'm not too tall.

Misha A2
Russia

## What shall we watch?

Look at the schedule for the Lido Cinema in New Zealand.
Which do you think would be the best film for...

- a young family
- a group of teenage boys
- an older couple
- a group of teenage girls
- you?


I think the best film for... would be... because...

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The grandma will not like the horror because it's scary.

Pasha A2
Russia

Why not? I watch these with my grandma sometimes. And my mum. We very like it.


Masha A2
Russia

## Podcast of the week

Listen to an episode of Africa Daily (there are lots to choose from, you only need to listen to one).

Next week, we will discuss these questions in groups:

- Why did you choose this episode?
- What did you learn?
- What further questions do you have?
- Would you like to listen to more episodes? Why (not)?


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How can we approach this?
Same or Different?

1. He's been living with his husband for 5 years.
2. He's lived with his husband for 5 years.
3. He lived with his husband for 5 years.

## How can we approach this?

 husband'? Look.

Flora B2
China

No. He has married. He have a husband. Its ok like this in Spain.


Meet my friend


This is Dave.
He's from America, but he's live in London.

I first met him in a bar.
He is an only child.
He has a boyfriend.
He is very happy person.

Manuela A2
Colombia

## How can we approach this?

> Why do you say 'partner', not 'girlfriend’ or 'boyfriend’? It’s confusing, no?


Vittoria B1 Italy

How can we approach this?

1 met up with my friend
She met her girlfriend. friend/partner He met $\qquad$ his girlfriend He met $\rightarrow^{\text {his boyfriend. }}$ partner

This weekend was quite normal also if saturday I went to work, But fortunately I went out at 12 pm .
After that I went to English Speaking lessons and when it's finished my partner and I travelled around the centre of city.
The weather was great, there was sun and since was black Friday there were a very lot of people.
So after about 2,3 hours we returned home.
In the evening I went to my colleague's birthday but I was a little bit sad because I can't saw harry potter.
I went to bed quite late.
While Sunday I got up very late. In the afternoon I did some housework and then I repeat something for my English test.
When I finished prepared some foods for the dinner and then I saw some tv on the coach with my partner. I went to bed around 10pm because today I get up early for go to work. Less...

Like • 3 Replies • Share • Follow Nov 28, 2016, 1:53 PM
Veronica A2
Italy

## Summary

- Acknowledge the importance of inclusivity and diversity in language learning
- Notice any invisibility, othering or exceptional cases in language learning resources
- Create, adapt, use and reflect on inclusive resources
- Explore inclusive language with learners
- Share ideas and resources


## Thank you



## References \& Selected Further Reading

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