



# AUTHENTIC LISTENING DEVELOPING DECODING SKILLS

Which gapfill exercise is suitable for developing decoding skills?

Play the audio extract 2-3 times and follow the transcript. <u>https://youtu.be/AE</u> <u>UhY8hOuzQ</u>

Consider what purpose the three different gapfill execises 2-4 serve. Which one is best to develop decoding?

### Transcript

So as you can see, the top bucket full of dirty water flows down into the clean water bucket, simply through the filter that's attached. It flows through very, very, very small tubes that collect all of the contamination and the bacteria and the disease and only allow clean safe water to pass through, which is what you see here at the bottom. This water is as safe and as clean as the water that you also get out of your home.

## Gapfill 2

So as you can see, the top 1.\_\_\_\_\_full of dirty water 2.\_\_\_\_\_\_ into the clean water bucket, simply through the 3.\_\_\_\_\_ that's attached. It 4.\_\_\_\_\_through very, very, very small 5.\_\_\_\_ that collect all of the 6.\_\_\_\_\_ and the 7.\_\_\_\_\_and the 8.\_\_\_\_\_and only allow clean safe water to 9.\_\_\_\_\_, which is what you see here at the bottom. This water is as safe and as clean as the water that you also get out of your home.

## Gapfill 1

So as you can see, the 1
flows down into the 2,
simply through the filter that's attached. It
flows through very, very, 3that
collect all of the
4 clean
safe water to pass through, which is what you
see here at the bottom. This water is
as 5and as 6 as the water that you also

### **Gapfill 3**

get out of your home.

1.\_\_\_\_\_, the top bucket 2.\_\_\_\_\_dirty water flows down into the clean water bucket, simply through the filter that's attached. It flows through very, very, very small tubes that collect 3.\_\_\_\_\_ contamination 4.\_\_\_\_\_ bacteria 5.\_\_\_\_ disease 6.\_\_\_\_\_ clean safe water to pass through, 7.\_\_\_\_\_ you see here 8. \_\_\_\_ bottom. This water is 9.\_\_\_\_\_ clean as the water that you also get out of your home.



